

TABLE 4: FUNDING PERIOD 1 2008-09

Children, Schools and Families Financial Data Collection Table 4: Funding Factors

Year	2008-09	LEA Name	North Yorkshire	LEA No	815	Email Address	judith.walls@northyorks.gov.uk
Contact	Judith C Walls	Tel.	01609 532172	Version No.	3	Completion Date	28/03/2008

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)

The number of pupils on the January 2008 annual PLASC return are used to fund schools from reception age to year 11. The number of pupils educated in Specialist Resourced Provision are deducted as are those pupils permanently excluded up until 17th February 2008. Where pupils are outside the normal age range of the school they are moved into the academic year in which they are educated.

			(3) Band, Range or Level	(4) Unit Value £	(5) Total allocated through factor	(6) % of Nursery, Primary & Secondary budgets
AGE-WEIGHTED FUNDING (7)			Weighting Ratios (8)			
Key Stage	School Year	Age group (pupils' ages as at 31 st August 2008)				Pupil numbers (9)
-	Pre Reception		0.80	1,615	Nursery 416,390.00	58.33
-	Reception		1.04	2,114		5,727.00
1	1	5	1.04	2,114		5,682.00
	2	6	1.04	2,114		5,570.00
	3	7	1.00	2,024		5,770.00
2	4	8	1.00	2,024		6,012.00
	5	9	1.00	2,024		6,160.00
	6	10	1.00	2,024		6,184.00
	7	11	1.31	2,657		6,784.00
3	8	12	1.32	2,681	Primary: 78,881,524.00	6,756.00
	9	13	1.39	2,812		6,956.50
4	10	14	1.54	3,110	Secondary: 102,812,934.00	7,012.00
	11	15	1.70	3,444		7,255.00
			Re-takes (Year 12+)		Secondary	

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Method and worked example(s) where appropriate:
 The adjusted January 2008 PLASC numbers are weighted to reflect curriculum needs and differential inflation in accordance with the table above. An individual school's age weighted pupil number allocation is calculated by multiplying the age weighted pupil funding for an individual year group by the number for that year group.

PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)

Nursery 3 year olds	0	0
Nursery 4 year olds	0	0

Nursery:	
0	
Primary:	
0	

Method and worked example(s) where appropriate:
 Pre-school funding is calculated below as place-led.

PRE-SCHOOL Place-Led Funding (Nursery Classes) (11)

Nursery Schools	130	3,203
Nursery Classes	1,386	3,203

Nursery:	
416,390	
Primary:	
4,438,021	

Method and worked example(s) where appropriate:
 The number of children in Nursery Schools and Nursery classes are counted on a termly basis. Based upon the average occupancy over a three term period the number of places to be funded are determined based upon multiples of thirteen. **Example:** - A 26 FTE place nursery that admits children on an half time basis may have the following children over the three terms Autumn 40, Spring 45 and Summer 52 giving an average of 22.84 FTE pupils. We would therefore fund the Nursery at the nearest multiple of 13 which would be 26 places.

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KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (12)

Class-based	<input type="text"/>	Nursery:	<input type="text"/>
		0	<input type="text"/>
Class-based	<input type="text"/>	Primary:	<input type="text"/>
		0	<input type="text"/>
Ghost funding	<input type="text"/>	Nursery:	<input type="text"/>
		0	<input type="text"/>
Ghost funding	<input type="text"/>	Primary:	<input type="text"/>
		2,438,111	<input type="text"/>

Method and worked example(s) where appropriate:

Ghost Funding (Pupil Reminder Factor)

For schools with 200 or more pupils it is based upon infant pupil numbers and multiples of 30. A simple example would be a school with total pupils of 240 of which 100 pupils were infant pupils. To meet the infant class size pledge the school would require four classes however there would be 20 "missing" pupils as compared with the maximum of 120 pupils which would be accommodated within 4 classes. The number of infant pupils would be looked up on the lump sum table for schools above 200 pupils and funding allocated based on the number of "missing" pupils.

For Schools between 57 and 199 pupils, the factor is similar to that used for larger schools although the amounts payable are scaled down to recognise the additional funding via the size related lump sums by smaller schools. The factor is based upon the total number of main school pupils rather than the number of infant pupils.

Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options	<input type="text" value="0.00"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
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FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)

"Top-up"	<input type="text" value="0.00"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
		Secondary:	<input type="text" value="0"/>

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OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)

		Nursery:	0	
		Primary:	193,844	
		Secondary:	0	

Method and worked example(s) where appropriate:

To assist larger schools meet the requirements of the infant class size pledge, the individual school's free school meals (FSM) percentage will be compared to the county average percentage for FSM for Primary Schools. If the school is below the county average it will receive the difference between the school's level and the county average percentage multiplied by £347.

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)

FTE Pupils (LSC Funded)	5,999	31,174,307	
		Secondary:	31,174,307

Method and worked example(s) where appropriate:

Funding is allocated in accordance with the LSC formula set out in the LSC Funding Regulations for post 16 pupils. Also included is the Post 16 Teachers Pay Grant which has been allocated to schools at a rate of £231.69 per Sixth Form pupil as at January 2008 PLASC.

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AEN -Learning needs associated with EAL (16)

	Nursery:	
	0	
	Primary:	
	97,742	
	Secondary:	
	20,700	

Method and worked example(s) where appropriate:

Ethnic Minority Factor - For each pupil where English is the second language, additional funding will be allocated at £30 per pupil. Where the number of pupils exceeds 20%, a school will be eligible to an additional lump sum.

AEN Identified Special Educational Needs (pupil led) (17)

SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18)

Nursery

			Nursery:	
			2,776	

Primary

Individual Pupils	Depends upon the hours in the statement of SEN	Primary:	
		4,014,225	

Secondary

Individual Pupils	Depends upon the hours in the	Secondary:	
26 places	depending upon	2,925,718	
26 places	depending upon age		

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SEN - pupils with or without statements (pupil-led) Other (19)

Nursery

Prior Attainment	398	21.59
Eligibility to Free School Meals	0	72.45
DETR Deprivation Funding	90	22.53
Turbulence	0	99.13

Nursery:	
10,609	

Primary

Prior Attainment	136,203	21.59
Eligibility to Free School Meals	3,394	72.45
DETR Deprivation Funding	10,824	22.53
Turbulence	2,477	99.13

Primary:	
3,675,808	

Secondary

Prior Attainment	123,915	23.03
Eligibility to Free School Meals	2,352	101.18
DETR Deprivation Funding	9,007	26.42
Turbulence	889	267.40

Secondary:	
3,567,947	

Method and worked example(s) where appropriate:

18 For High Need Low Incidence Statements for pupils with learning, behaviour, physical or sensory difficulties. The number of hours on the pupil's statement are multiplied by an averaged hourly rate of support and delegated to the school.

19 Funding is allocated to schools by the following formula to support children with SEN:

Prior Attainment 80% of the resources - the number of children achieving below the county average is expressed as a percentage of the total pupils taking the tests. This information is averaged over a three year period. The average is put in one of ten bands which will determine the weighting to be applied to the pupils. The weighted pupils are then funded at Primary - £21.59 and Secondary - £23.03

Deprivation 6.67% of the resources - Children eligible to free school meals has been used as an factor to determine levels of deprivation and funded at Primary - £72.45 and Secondary - £101.18.

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DETR Index of Multiple Deprivation 6.67% of the resources - using the PLASC data every pupil's home postcode is plotted against the DETR index of multiple deprivation which gives each pupil a score based upon the ward in which they live. The scores for every pupil in each school are added together and then divided by the total number of pupils to give an average score per school. Additional resources are allocated to 25% of the total pupils based upon the schools with the highest average score. If a school is deemed to be entitled to funding then all pupils in the school are funded at Primary - £22.53 and Secondary £26.42. This information is also used to weight the number of Foundation pupils in primary schools and funded at the same level as the prior attainment information primary - £21.59.

Turbulence 6.67% of the resources - at the beginning of the academic year the number of pupils are counted in each school. Excluding the main admissions of pupils and the main leavers of pupils the number of pupils starting and leaving are counted each month during the academic year. If the number of pupils exceeds 10% or 10 pupils in Primary or 5% or 10 pupils in Secondary. The pupils over the threshold are funded at Primary £99.13 and Secondary £267.40.

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SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20)

Nursery				Nursery:	
				0	
Primary	7% of Primary AWPU		5,937,317	Primary:	
				5,937,317	
Secondary	Pupils weighted by type of school		3,155,855	Secondary:	
				3,155,855	

Method and worked example(s) where appropriate:

Primary 7% of the AWPU's for Reception to Year 6 is identified as funding for Low Attainment SEN pupils at School action and School action plus as per the revised SEN code of practise.

Secondary Year 6 pupils in the two Middle schools have 7% of the AWPU's as identified funding for Low Attainment SEN pupils at school action and school action plus as per the revised SEN code of practise.

The Secondary Special Needs AWPU is weighted to reflect Low Attainment SEN as follows following approval by the DfES pending the review of the formula: -

Type of School	Weighting
Secondary Modern	2
Comprehensive	1
Selective	0

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SEN - pupils with or without statements (place-led treated as pupil-led) Other (21)

Nursery

		Nursery:	
		0	

Primary

20 places	depending upon need	Primary:	
		259,196	

Secondary

26 places	depending upon need	Secondary:	
		183,984	

Primary

20 places	depending upon age	Primary:	
		25,563	

Secondary

26 places	depending upon age	Secondary:	
		13,440	

Method and worked example(s) where appropriate:

Funding to Resourced Provision within Primary and Secondary schools is made following an annual review of the required needs to make provision for children with a statement of special educational needs (SEN) weighted to reflect the varying levels of resourcing required for the different SEN provisions.

Category A - Profound and Multiple Learning

Pupils with profound and multiple learning difficulties are not a homogenous group. Pupils with profound and multiple learning difficulties, in some respect, appear to be functioning at the earliest levels of development and additionally may have physical or sensory impairments. Some of these pupils may be ambulant and may also behave in ways that either challenge staff and other pupils or result in their isolation, making it difficult to involve them in positive educational experiences. Most experience difficulties with communication.

Category B - Severe Physical and Medical Disability

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Severe physical disability and medical need significantly requiring high levels of intervention including a need for daily adult assistance with mobility, medication and learning and regular therapy input.

Category C - Severe Communications Difficulties

The ability of children with such difficulties to profit from the spoken or written word or understand their environment can be enhanced considerably through specialised teaching. Their severe problems in communication are likely to reflect speech and language disorders in themselves, in some instances, though they are secondary to other characteristics; for example, to sensory impairment or physical disability.

Category D - Severe Emotional and Behavioural Difficulties

These pupils need specialised help in adapting constructively to the more stressful of their circumstances and in managing associated feelings of frustration anger and fear. They are often educated in special schools or mainstream resourced provision, though some receive help in ordinary schools.

Category E - Severe Developmental Difficulties

The majority of these pupils have marked limitations in learning across all aspects of their development, though some may show particular disabilities or relative assets in some areas.

Category F - Other Learning Difficulties

The learning difficulties of many of these pupils may be attributed to slow cognitive development, compounded in some cases by sensory impairment or physical disability. Traditionally they have often attended schools for those with moderate learning difficulties, though increasingly they receive special help in ordinary schools. This band however also includes pupils who, against a background of otherwise normal development, experience learning difficulties specific to one area of the curriculum. It also includes pupils who display emotional and behavioural difficulties related to their frustration at their difficulty in learning.

Pupil Led Funding

In addition to place led funding, funding is allocated to the anticipated age profile of the Resourced Provision. The age supplements are the same regardless of the type of place planned in the school and the allocation is on the basis of planned places not actual pupil numbers. The age of the pupils is derived from an audit undertaken during the Autumn term in the previous financial year.

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AEN - Identified Special Educational Needs (not pupil led) (22)

	Nursery:	
	0	
	Primary:	
	0	
	Secondary:	
	0	

AEN - Other Learning Needs (23)

	Nursery:	
	0	
	Primary:	
	2,058,826	
	Secondary:	
	2,855,777	

AEN - Social Needs (24)

	Nursery:	
	0	
	Primary:	
	2,392,003	
	Secondary:	
	2,029,182	

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Method and worked example(s) where appropriate:

Turbulence - at the beginning of the academic year the number of pupils are counted in each school. Excluding the main admissions and leavers, the number of pupils starting and leaving are counted each month during the academic year. If the number of pupils exceeds 10% or 10 pupils in Primary or 5% or 10 pupils in Secondary, the pupils over the threshold are funded.

Social Priority Factor - the number of pupils eligible to free school meals are taken as a proxy indicator for social priority. Thresholds are currently set at 25% for level 1 and 35% for level 2.

Pockets of Deprivation - for each school the National Tax Credit score is multiplied by their January 2008 PLASC pupil numbers. This weighted no of pupils is then multiplied by £47.21 per pupil.

Personalised Learning - Distribution is based upon pupil numbers (20%), prior attainment (55%) and deprivation (25%). Primary School pupil numbers are for the Main School as at January 2008 PLASC at £6.41 per pupil. Secondary School pupil numbers are KS3 pupils as at January 2008 PLASC at £21.18 per pupil. Special and Middle Schools are funded for pupils of primary age and KS3 at the above rates.

Prior Attainment funding has been allocated based on the number of children in each school achieving below the national average at Foundation and Key Stage 1 for Primary and Key Stage 2 for Secondary. For Primary, the number of children have been weighted to take into account the different number of curriculum years taught in schools. Primary weighted pupils are funded at £58.51 and Secondary at £913.52 per pupil. Special and Middle Schools are funded at the appropriate rates for the children taught in the schools.

Deprivation funding is based on the number of children eligible for Free School Meals as at January 2008 PLASC. Primary at £179.68 and Secondary at £440.14. Special and Middle Schools are funded at the appropriate rates for children taught in the schools.

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Site - Specific Factors (including pupil-led) (25)

Nursery

Rates	Actuals	6,026	
Grounds Maintenance	Various	1,138	
Structural Repairs and Maintenance	Various	13,480	
Day to Day Maintenance	Various	17,294	
Energy	adj floor area	10,317	
Swimming Pool	per meter sq	0	
Rents	Actuals	0	Nursery:
Insurance	Various	2,047	50,302

Primary

Rates	Actuals	1,242,077	
Grounds Maintenance	Various	468,754	
Structural Repairs and Maintenance	Various	1,925,728	
Day to Day Maintenance	Various	4,134,315	
Energy	adj floor area	2,129,114	
Swimming Pool	per meter sq	36,566	
Rents	Actuals	210,204	Primary:
Insurance	Various	470,226	10,616,984

Secondary

Rates	Actuals	2,207,152	
Grounds Maintenance	Various	555,357	
Structural Repairs and Maintenance	Various	1,713,825	
Day to Day Maintenance	Various	5,223,602	
Energy	adj floor area	2,728,484	
Swimming Pool	per meter sq	96,347	
Rents	Actuals	172,776	Secondary:
Insurance	Various	617,179	13,314,722

Method and worked example(s) where appropriate:

Rates - £14.86 per pupil is allocated through the AWPU with the balance of an individual school's rate bill being given to the school as a site specific lump sum.

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Grounds Maintenance - an element of the funding is allocated via the AWPU (Nur & Prim £8.80 and Sec £9.29). The remaining funding is allocated by reference to the field & surrounds areas. For schools with LEA approved all weather pitches an additional lump sum is allocated.

Structural Repairs & Maintenance - Schools are allocated a flat rate lump sum (Nur & Prim £3,562 and Sec £14,249) with an element of the funding being allocated via the AWPU (Nur & Prim £13.22 and Sec £20.73) and the remaining funding is allocated by reference to the floor area (Nur & Prim £3.01 and Sec £2.82). The allocation is weighted for recently built schools.

Day to Day Maintenance - Primary and Nursery Schools are allocated a basic lump sum of £1,293 with an element of the funding then being allocated via the AWPU (Nur & Prim £34.02 and Sec £47.76). The remaining funding is allocated based upon the cleaning floor area of the school at Nur & Prim £14.73 and Sec £14.46.

Energy - the floor area of the school is weighted for the age of the building and the type of fuel used. The funding is then allocated via the AWPU at Nur & Prim £32.73 and Sec £44.72 and the remaining allocated by reference to the adjusted floor areas at Nur & Prim £9.07 & Sec £10.12.

Swimming Pool - the funding is allocated by reference to whether it is an indoor or outdoor swimming pool and then based upon the size of the swimming pool.

Rents - where a school is required to rent or lease facilities to enable it to fully deliver the curriculum the cost of using such facilities will be fully funded via the LMS formula.

Insurances - funding is allocated to schools to enable them to purchase the appropriate insurance cover as follows: -

Employers liability and other costs - previous years CFR employee costs

Fire insurance - value of school premises

Engineering insurance - pupil numbers

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School-Specific Factors (including pupil led) (26)

Nursery

School size related lump sum for Nursery Schools

3 schools

Determined by
the number of
places

Nursery:
166,326

Primary

School size related lump sum for primary schools

325 schools

Determined by the
number of pupils

Key Stage 2 lump sum

103 schools

Depends on Size

Key Stage 2 Junior and Middle Schools

2930 pupils

£47 per KS2 pupil

Split Site Factor

0

£36,511

Free School Meals - Summer Term

172552 FSM

£1.80 per meal

Free School Meals - Autumn Term

183,227 FSM

£2.00 per meal

Free School Meals - Spring Term

163,424 FSM

£2.00 per meal

School Meals energy lump sum

325 schools

Determined by the
number of pupils &
kitchen facilities

School Meals energy based on meals produced

3,187,113 meals

12p a meal

School Meals waste based upon meals consumed

3,219,340 meals

10.5p a meal

School Meals equipment based on meals produced

3,187,113 meals

11p a meal

Primary:
15,657,748

Secondary

School size related lump sum for primary schools

47 schools

Determined by the
number of pupils

Key Stage 2 Junior and Middle Schools

2 schools

£47 per KS2 pupil

Split Site Factor

1 School

£71 per pupil

Exceptional Site Factor

3 Schools

£10 per pupil

Area Course Provision

1 School

£36,511

Free School Meals - Summer Term

87,245 FSM

£1.95 per meal

Free School Meals - Autumn Term

108,997 FSM

£2.00 per meal

Free School Meals - Spring Term

89,149 FSM

£2.00 per meal

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School Meals energy lump sum

47 schools

Determined by the number of pupils and kitchen facilities

Secondary:

School Meals energy based on meals

3,023,130 meals

12p a meal

3,739,153

Method and worked example(s) where appropriate:
<p>Nursery School Lump Sum - the number of places are used to determine the lump sum allocated to take account of fixed overheads and to protect curriculum delivery.</p> <p>Primary School Lump Sum - the number of pupils in reception to year six are used to determine the size of school for allocating the lump sum which takes account of fixed overheads and to protect curriculum delivery.</p> <p>Secondary School Lump Sum - the number of pupils in years 7 - 11 are used to determine the size of school for allocating the lump sum which takes account of fixed overheads and to protect curriculum delivery. Where a school does not teach 5 curriculum years in years 7 to 11 range, the lump sum is reduced to reflect the number of year groups taught.</p> <p>Key Stage 2 Lump Sum - If primary schools have more than 150 pupils the total number of pupils are divided by seven to reflect the number of year groups and then multiplied by 4 to give the average number of pupils in Key Stage 2. The school is then allocated a lump sum based upon the size of the Key Stage 2 group. For designated Junior schools an additional lump sum is allocated to reflect the fact that all pupils are of Key Stage 2 age.</p> <p>Split Site Factor - a split site is defined as where a school's permanent accommodation is on separate sites more than half a mile apart.</p> <p>Exceptional Site Factor - an exceptional site is defined as where the layout of the school requires the school to have more than one administrative centre.</p> <p>Nautical Studies Factor - additional resources are allocated for a specialist course available to the Yorkshire seaboard schools based at Scarborough Graham School.</p> <p>Free School Meal Funding - The number of free school meals in the last academic year is multiplied by the average cost of a meal.</p> <p>Catering energy - A lump sum is allocated based upon the size of the school and whether it produces school meals. The remaining funding is allocated based upon the number of meals produced multiplied by an amount per meal.</p> <p>School meals waste and equipment - is only allocated to Primary schools based upon the number of meals produced, multiplied by an amount per pupil.</p>

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BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

Nursery:	-995
Primary:	-7,760
Secondary:	-5,761

Method and worked example(s) where appropriate:

Teachers Performance Pay Progression with effect from April 2006 funding has been delegated to schools by reference to AWPU's and size related lump sum. Transitional arrangements to phase in the delegation have been put into place Year 1 - 75% of the difference Year 2 - 50% of the difference and year 3 - 25% of the difference by recycling the funding. This is the final year.

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the LEA's formula (29)

Secondary:	-2,275,325
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Method and worked example(s) where appropriate:

6th Form Non AWPU Deduction - a percentage deduction from each school's LSC allocation was made in 2002/2003 to recover, if a school was funded at RTFG, an amount identical to the Non AWPU element of the LSC Allocation. Using a percentage derived from that original calculation a deduction is made from each Secondary School receiving LSC funding, adjusted for inflation.

TABLE 4: FUNDING PERIOD 1 2008-09

Children, Schools and Families Financial Data Collection Table 4: Funding Factors

Year	2008-09	LEA Name	North Yorkshire	LEA No	815	Email Address	judith.walls@northyorks.gov.uk
Contact	Judith C Walls	Tel.	01609 532172	Version No.	3	Completion Date	28/03/2008

MINIMUM FUNDING GUARANTEE (30)

Nursery:
8,081
Primary:
389,365
Secondary:
69,496

Method and worked example(s) where appropriate:

The Minimum Funding Guarantee is calculated by reference to Regulation 18 Schedule 5 of the Financing of Maintained Schools Regulations

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)

Nursery:
653,489
Primary:
131,068,517
Secondary:
163,582,129

TABLE 4: FUNDING PERIOD 1 2008-09

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SPECIAL SCHOOLS (32)

PLACE-LED FUNDING (33)

Category A* Places	3	38,394
Category A Places	39	19,206
Category B Places	42	16,902
Category C Places	24	14,544
Category D Places	207	11,065
Category E Places	248	9,821
Category F Places	175	9,412

Special
8,296,319

Method and worked example(s) where appropriate:
 The primary and secondary needs of individual children are assessed (using the DfES indicators of need) initially on cognitive difficulties and then additional needs against a matrix of need to determine the overall level of need of an individual special school and also the level of funding to be allocated to the schools.

PUPIL-LED FUNDING (34)

Under 6 age profile	67	1,407
7 to 11 age	184	762
12 to 14 age	215	97
15 to 16 age profile	196	798
Post 16 age profile	76	698

Special
464,681

Method and worked example(s) where appropriate:
 In addition to place led funding, funding is allocated to the anticipated age profile of the Resourced Provision. The age supplements are the same regardless of the type of place planned in the school and the allocation is on the basis of planned places not actual pupil numbers. The age of the pupils is derived from an audit undertaken during the Autumn term in the previous financial year.

TABLE 4: FUNDING PERIOD 1 2008-09

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AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35)

		Special
		0

Method and worked example(s) where appropriate:

AEN - SOCIAL NEED (36)

		Special
		0

Method and worked example(s) where appropriate:

TABLE 4: FUNDING PERIOD 1 2008-09

Children, Schools and Families Financial Data Collection **Table 4: Funding Factors**

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SITE - SPECIFIC FACTORS (Including pupil-led) (37)

Structural Repairs and Maintenance	Various	159,621.00
Day to day premises	Various	503,331.85
Grounds Maintenance	Various	61,748.00
Fuel and Water	adj floor area	192,329.47
Swimming Pool	per metre sq	26,432.77
Rents	actuals	39,770.85
Insurances	Various	41,797.78

Special
1,025,032

Method and worked example(s) where appropriate:

Structural Repairs & Maintenance - Schools are allocated a flat rate lump sum; Day schools £3,562; Residential schools £14,249; an element of the funding is allocated via the Place value £93.84 and the remaining funding is allocated by reference to the floor area £3.37. The allocation is weighted for recently built schools.

Day to Day Maintenance - an element of the funding is allocated via the Place value £278.40 and the remaining funding is allocated based upon the cleaning floor area of the school £26.60.

Grounds Maintenance - an element of the funding is allocated via the Place value £18.07. The remaining funding is allocated by reference to the field & surrounds areas.

Energy - the floor area of the school is weighted for the age of the building and the type of fuel used. The funding is then allocated via the Place value £271.55 and the remaining allocated by reference to the adjusted floor areas at £8.46.

Swimming Pool - the funding is allocated by reference to whether it is an indoor or outdoor swimming pool and then based upon the size of the swimming pool.

Rents - where a school is required to rent or lease facilities to enable it to fully deliver the curriculum the cost of using such facilities will be fully funded via the LMS formula.

Insurances - funding is allocated to schools to enable them to purchase the appropriate insurance cover as follows: -
 Employers liability and other costs - previous years CFR employee costs
 Fire insurance - value of school premises

TABLE 4: FUNDING PERIOD 1 2008-09

Children, Schools and Families Financial Data Collection **Table 4: Funding Factors**

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SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)

School Size Related Lump Sum	total approved	328,700
Boarding Allocation	weighted boarding places	1,732,782
Non Residential Free School Meals	FSM numbers	36,698
Non Residential School Meals	School Meal numbers	16,277
Residential Catering Day	no of day places	124,020
Residential Catering	weighted residential places	191,754
Minibus allocation for day only schools	£3,043	33,473
Minibus allocation for residential schools	£2,283	11,415
Personalised learning	various	241,236
Dual Placements	weighted places	192,088
EBD Special School Factor	type of school	108,197

Special
3,016,640

Method and worked example(s) where appropriate:

Special School Lump Sum - the number of places are used to determine the size of school for allocating the lump sum which takes account of fixed overheads and to protect curriculum delivery.

Residential place allocations - Schools that provide residential accommodation are allocated additional resources to provide for the "boarding " aspects of the school. The lump sum is calculated by taking the number of planned residential places weighted to reflect the need of the pupils and then multiplied by £5,622.

Residential School catering arrangements - due to the nature of residential schools the funding for catering in these schools is reflected in a separate lump sum allocation. For this purpose a residential place is valued at 4 units and a day place valued at 1 unit. The total calculated units are then multiplied by £477.

Minibus allocations - a lump sum per school is allocated to assist with the provision of a minibus. The value of this is higher for residential schools to reflect the additional weekend usage.

EBD School additional factor - a 10% add-on to the place led funding is allocated to the LEA's two EBD Schools to reflect the increasing difficulties faced by such schools

TABLE 4: FUNDING PERIOD 1 2008-09

Children, Schools and Families Financial Data Collection **Table 4: Funding Factors**

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Dual Placements - With the exception of the LEA's two EBD schools the purchased places are weighted to reflect the potential of pupils experiencing dual placements in mainstream schools and then multiplied by an amount per weighted place.

Free School Meal Funding - The number of free school meals in the last academic year is multiplied by the average cost of a meal.

Catering energy - A lump sum is allocated based upon the size of the school and whether it produces school meals. The remaining funding is allocated based upon the number of meals produced multiplied by an amount per meal.

School meals waste and equipment - is only allocated to Primary schools based upon the number of meals produced, multiplied by an amount per pupil.

TABLE 4: FUNDING PERIOD 1 2008-09

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

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BUDGET ADJUSTMENTS e.g. transitional provision (39)

Special
10,189

Method and worked example(s) where appropriate:

Transitional arrangements are in place to assist in moving to a formula for the following factors Dual Placement funding with effect from April 2005. The application of funding by reference to the matrix of need with effect from April 2006 and Teachers Performance Pay Progression with effect from April 2006. Year 1 = 75% Year 2 = 50% and Year 3 = 25%.

MINIMUM FUNDING GUARANTEE (40)

Special
134,659

Method and worked example(s) where appropriate:

The Minimum Funding Guarantee is calculated by reference to regulation 18 schedule 5 of the Financing of Maintained Schools Regulations

TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)

Special
12,947,519

TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)

All Schools
308,251,654